

Hogwarts CLASS CURRICULUM INFORMATION Spring 2024

INSPIRATIONAL PEOPLE



OUR FUTURE STARTS HERE...

As a values-led school we believe that all children have rights: the right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights all children have and the similarities and differences between the lives of children throughout the world. We will explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-interdependent world and explore strategies by which they can make it more just and sustainable.

This term, in Year 6, we will be studying inspirational people - specifically medical pioneers and inventors. We will start with features that these people have in common and the qualities they possess. To connect with the GLP, we will be exploring global learning through the following moral question: Is it important who inspires our children?

Humanities



Through our 'Inspirational People' topic, we will be learning about people from all walks of life and through the ages. We will research the life stories of many influential people who have: made new discoveries, fought against prejudice, triumphed over adversity, made advances in their field of expertise or transformed attitudes.

English



Literacy will be taught through the use of quality texts. Our writing activities will also be inspired through our topic and we will be using authentic clips and videos as stimulus for writing narratives, stories and character/setting descriptions. We will continue placing an emphasis on all children learning the set spellings that they are expected to know by Year 6, along with a strong focus on punctuation and grammar. Reading for pleasure, as always, is high on our agenda. Our class text will be 'Wonder' which portrays the overriding message that you can be inspirational no matter what your background or if you have a disability.

Maths



In Maths, we will be using a mastery approach to help the children develop fluency in number and to enhance their problem solving strategies. Children will have work tailored to their individual needs so that they can over practice these skills at home to fully embed them. To support your child at home, encourage them to complete their weekly homework, explore real life maths (e.g. when shopping, planning when to leave to be on time, etc) and practice basic number skills e.g. times tables. To further support you, we will be continuing to use Times Table Rock Stars over the term.

Science



Our Physics topic for this term is 'Light'. Children will work scientifically to develop their knowledge of electrical circuits and their symbols. They will explore the brightness of bulb by varying the voltage of cells and compare and give reasons to explain the variations.

In the second half of the term we will look at the biology unit:
'Animals Including Humans'. This will focus on our circulatory system where the children will develop their knowledge of the heart and its functions, choices that can harm circulatory systems function and why exercise is so important.

COMPUTING

This term in computing we will be learning about data. We will be learning to identify parts of a spreadsheet, to understand that spreadsheets can be used to store numerical data and make calculations, to enter formula to calculate totals, create graphs and charts to use spreadsheets to model costing exercises.



PE this term, will be on
Wednesday and Friday. During
the first half of the Spring term,
the children will take part in
dance lessons and learning the
rules and skills of badminton.
In the second part of the Spring
term, the focus will be on
Netball and cricket. Please
make sure your child comes to
school with the correct kit each
week, including the correct
footwear.



Religious Education this term will be focusing on Judaism and The Journey of Life and Death. In Judaism the children will be investigating the Shema, the Synagogue and what a Bar/Bat Mitvah is. The Journey of Life and death entails exploring people' beliefs of life and life after death across the six main religions. The unit is designed to encourage the children to reflect on and express their hopes for the future.

Art/ DT



This term we will be focusing on our art and design skills on drawing. On a journey from the Ancient Maya to modern-day street art, children will explore how artists convey messages. They will begin to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light and dark effect called 'chiaroscuro'. Diego Rivera will be one of the many artists we will be researching.

Music

We are lucky to have a music specialist to teach our weekly, whole class, sessions.
Children will build on their previous learning as well as continuing to play the Ukulele.
Music will often be linked to our topic as well as our school's monthly value.

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be building on our previous learning as well as talking about different hobbies and activities the children may do during the week and weekends.





In PHSE the children will be continuing to focus on keeping safe with a particular emphasis on keeping safe online. The will be looking at how to identify a secure website, staying safe why messaging and gaming online and the use of social media. The children will also be looking at how to keep safe when outdoors.



If you have any queries, please don't hesitate to contact me: tthomas41.209@lgflmail.org