

The Shaping of Modern Britain



Narnia Class Curriculum Information

Autumn 2023

OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 5 we will be learning about the Shaping of Modern Britain where we will explore what life was like during the Tudor and Stuart era. To connect with the GLP we will be exploring global learning through the following moral question.

Should people be punished for crimes they committed (in the past) even though the laws were different?

Humanities



We will use both secondary and primary sources to explore what life was like during the Tudor and Stuart era. We will be taking a closer look into the lives of the Kings and Queens of this time and some of the major events, which helped shape Britain today.

In Geography, we will be asking and exploring 'Is There Enough for Everyone?" by investigating what we need to survive and settle where our food comes from, where our power comes from and renewable and non-renewable power.

English

Writing will often be linked to our topic, which will enthuse children to write across a range of Genres such as persuasive texts, character portfolios, diary entries, Non-Chronological reports and Narrative.

There will be a large emphasis on developing vocabulary and using grammar and punctuation both correctly and for effect. The overall aim is that children become independent writers who edit and redraft their work naturally.

Reading will be taught through the scheme: 'Destination Reader', which will take place for 45minutes daily. There will also be opportunities for children to read within each lesson and other times set throughout the week where we read purely for pleasure.

⊕© MATHS⊠⊕

Our numeracy sessions will consist of working through the Maths No Problem scheme. This half term we are starting by looking at numbers up to 1000 000 before moving on to focus on addition and subtraction strategies. Children's understanding will then be extended further through reasoning and challenging problems where they can apply this knowledge to a variety of situations. We will also be consolidating our year four multiplication recall and developing our speed through our whole-school program: 'Times Table Rock Stars'.

Science

Our topic for this term is 'Materials and their Properties'. Children will work scientifically to develop their knowledge of different materials and identify properties specific to each. Pupils will be encouraged to ask questions and plan their own investigations before making scientific conclusions based on their observations. They will also explore reversible changes, including, evaporating, filtering, melting and dissolving. In addition, they will have the opportunity to explore changes that are more difficult to reverse, such as, burning and rusting. Our focus scientists will be Ruth Benerito and Spencer Silver.

COMPUTING



We will be developing our coding skills further by using scratch to design and develop our own games. As well as this, we will research, enhance and present our findings on programmes such as word or power point. We will continue to use 'Times Table Rock Stars' to support multiplication fluency. We will of course continue to discuss E-safety issues and ensure this is at the heart of all our IT sessions.

PE



PE will be on a Tuesday and a
Friday for Year 5.
Wherever possible these
sessions will be outside,
therefore please make sure your
child has the appropriate
footwear (trainers/plimsolls)
and either legging or track
bottoms. PE will focus on
developing skills and learning
positive teamwork skills such as
planning and cooperation.

RE



Our focus religions for this term are
Hinduism and Buddhism.
For Hinduism we will look at Hindu
Gods and beliefs, sacred books,
religious words and values. We will
be asking: How important is peace
to the Hindus?

For Buddhism, we will be following the Buddhist teachings by exploring the Noble Eightfold Path and the Dharma. Our key questions will be: How do the teachings and example of Buddha help Buddhists to grow towards enlightenment.

Art/ DT



In Art this term, the children will be developing design, drawing, craft, painting and art appreciation skills – creating an invention, expanding on an observational drawing, using a poem to create a portrait and painting an enlarged section of a drawn collage.

In DT, Children will be designing and developing mechanical systems and creating their own pop-up book.

Music



We are really lucky to have a music specialist to teach our weekly, whole class, sessions. Children will be learning how to play the ukulele. Music will often be linked to our topic as well as our school's monthly value.

If you need to contact me for any reason please email me at the following address: bsantamaria.209@lgflmail.org

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be building on our previous learning as well as moving on to greet people and give personal information.

In the second half of the term our focus will be school. This will include being able to name school subjects, discuss the timings of the day and talk about their likes and dislikes.



We will focus on our school values and develop an understanding of our rights. For the first half of the autumn term we will be focusing on Making and Sustaining Relationships investigating family and caring friendships. In the second half of the term we will be exploring our Mental Wellbeing and how to ensure we have a fit and healthy mind. This will also include Anti-Bullying and keeping safe at home and outdoors.

