



Tower Bridge class Curriculum Information

Spring 2023

The Shaping of Modern Britain



Perrymount Primary School
Growing together, learning forever.

OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 5 we will be learning about the Shaping of Modern Britain where we will explore what life was like during the Tudor and Stuart era. To connect with the GLP we will be exploring global learning through the following moral question.

Should people be punished for crimes they committed (in the past) even though the laws were different?

Humanities



We will use both secondary and primary sources to explore what life was like during the Tudor and Stuart era. We will be taking a closer look into the lives of the Kings and Queens of this time and some of the major events which helped shape Britain today.

In Geography, we will be asking and exploring 'Is There Enough for Everyone?' by investigating what we need to survive and settle, where does our food come from, where does our power come from and renewable and non-renewable power.

English



Writing will be linked to our topics as well as through the works of William Shakespeare. This will enthuse children to write across a range of Genres such as information texts, character portfolios, diary entries, Non-Chronological reports and Narrative. There will be a large emphasis on developing vocabulary and using grammar and punctuation both correctly and for effect. The overall aim is that children become independent writers who edit and redraft their work naturally.

Reading will be taught through the scheme: 'Destination Reader', which will take place daily. There will also be opportunities for children to read within each lesson and time throughout the week where we read purely for pleasure.

MATHS



Our numeracy sessions will continue to be supported by the Maths No Problem scheme. This term we will be focusing on graphs and fractions as well as continuing work on addition, subtraction, multiplication and division strategies. Children's understanding will then be extended further through reasoning and challenging problems where they can apply this knowledge to a variety of situations.

We will also be consolidating our year four multiplication recall and developing our speed through our whole-school program: 'Times Table Rock Stars'.

Science



Our topic for this term is 'Materials and their Properties'. Children will work scientifically to develop their knowledge of different materials and identify properties specific to each. Pupils will be encouraged to ask questions and plan their own investigations before making scientific conclusions based on their observations. They will also explore reversible changes, including, evaporating, filtering, melting and dissolving. In addition, they will have the opportunity to explore changes that are more difficult to reverse, such as, burning and rusting. Our focus scientists will be Ruth Benerito and Spencer Silver.

COMPUTING



We will be developing our skills on codes and deciphers. We will develop our skills in cryptography developing understanding of how to send information secretly via the internet. In addition, we start programming using either Microbit or Crumbles to achieve a desired outcome, i.e. to program a series of LED lights or turn motors on or off.

We will of course continue to discuss E-safety issues and ensure this is at the heart of all our IT sessions.

PE



PE will be on a Monday and Thursday for Year 5. Wherever possible these sessions will be outside, therefore please make sure your child has the appropriate footwear (trainers/plimsolls) and either legging or track bottoms. PE will focus on developing skills and learning positive teamwork skills such as planning and cooperation.

RE



Our focus religions for this term are Christianity and Sikhism.

For Christianity we will look at the birth of Jesus, his death, resurrection and life afterwards. We will be asking: Who do Christians believe Jesus to be? What evidence do Christians base their beliefs on?

For Sikhism, we will learn about Guru Gobind Singh - the last Human Guru; the celebration of Baisakhi and the Khalsa. Our key questions will be: Why was Guru Gobind Singh important? What is the significance of the Amrit ceremony?

Art/ DT



In Art we will be exploring the Formal Elements of art by developing our design, drawing, craft and painting skills. We will be creating optical illusions, still life drawings and mixing colours in the style of Paul Cezanne.

In DT we will be discovering the farm to fork process, understanding the key welfare issues for rearing cattle and using this to compare the nutritional value of existing sauces so to develop a healthier recipe.

Music



We are really lucky to have a music specialist to teach our weekly, whole class, sessions.

Children will build on their previous learning and continue to learn the ukulele. Music will often be linked to our topic as well as our school's monthly value.

**If you need to contact me for any reason please email me at the following address:
ecampta6.209@lgflmail.org**

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be learning all about school and be able to name school subjects, discuss the timings of the day and talk about their likes and dislikes. In the second half of term we will move on to be able to identify different parts of the body, describe appearance and know the days of the week.

PHSE



We will focus on our school values and develop an understanding of our rights. Our focus this term in PSHE is identity and self-esteem, where we will further explore equal opportunities, breaking down barriers and the world of work. We will also be learning about personal goal setting, different careers and how we learn best.

