**Perrymount Primary School - Draft**

PE and Sports Funding for Year 2022– 2023

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| Physical Education is an integral part of teaching and learning at Perrymount Primary School. Pupils learn the importance of health and fitness, along with the importance of developing healthy & active lifestyles, through the core areas of Dance, Gymnastics and Games.   Outdoor and Adventurous Activity and Athletics are also taught.  All children receive a minimum of 2 hours of P.E. per week.  Swimming is a key feature in the PE curriculum, as it is also a life skill. 2 classes currently take part in swimming lessons annually.  The PE and Sport premium introduced by the government in 2013 (£150 million per year across all schools), is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils by providing additional funding. This funding (which is ring-fenced) is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is being allocated to primary schools across the country.  This premium, which was initially introduced for 3 years, has since been extended and increased due to the continuing need to raise the physical activity of children.  The additional premium has allowed the school to continue its involvement in the school sports partnership, which offers competitive sporting opportunities for all age groups.  While recognising the importance of competitive sport, emphasis is placed on participation and ensuring that all children have access to a broad and balanced PE curriculum, so hopefully recognising the importance of physical activity while developing lifelong enjoyment of physical activity. |

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| **Meeting National Curriculum requirements 2022-2023** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

There are 5 key indicators that Perrymount Primary School aims to address as outlined by the DFE.

* The engagement of all pupils in regular physical activity – the guideline is that primary school children should have 60 minutes of physical activity a day – 30 minutes of which should be in school.
* The profile of PE and sport is raised across the school.
* Increased confidence, knowledge and skills of all staff in teaching PE and sport.
* Broader experience of a range of sports offered to children.
* Increased participation in competitive sport.

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| **Academic Year:** 2022-23 | **Total fund allocated: £17,560** | **Date Updated: November 2022** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus – impact on pupils | Actions to achieve | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| * Timetabled PE lessons * Timetabled use of Church cage to develop football skills. * Active playtimes – increase play equipment to encourage fitness. * PE coach one lunchtime per week to encourage participation in sporting activities. * PE coach one breakfast time each week to encourage participation in sporting activities. Spring term * To go for silver School games mark 2022 -23 – summer term | * Funding of resources for a range of sports and activities * Funding of lunchtime coach * Removal of barriers in playground so children have more space to run. | £5000 |  |  |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| School focus – impact on pupils | Actions to achieve | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| * Purchase of PE homework scheme equipment to keep sacks maintained. * To attend competitions where available – Lewisham sports partnership?. * To provide additional swimming classes to ensure pupils meet NC requirements Y6 * To run intra school competitions to encourage physical activity. * To organise hydro pool for those children who cannot access public swimming pool. * Sports coach to organise sports day in summer term to be held in Mayow Park so further distances can be run. | * Scheme in place and being used in all classes. * Fundraising activities and just give page for minibus. * Book lessons for Years 4, 5 and 6 at Forest Hill pools two classes are catch up due to COVID. * Sports partnership + equipment for inter school competitions. | £ 500  £4500  £2000 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus – impact on pupils | Actions to achieve | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| Staff to receive training on using large apparatus and inclusive sports equipment  To apply for silver stage of School Games Mark | Staff CPD both internal and external | £500 |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus – impact on pupils | Actions to achieve | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| Purchase of new PE stock – to both replace and improve  Range of diverse after school clubs on offer to increase awareness of different sports.  Free places on ASC for disadvantaged and targeted children.  Access cricket coaching for year 4 and take part in cricket tournament. | Stock purchased  Range of clubs increased - | £ 1000  £2000  £1000  £1000 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | |
| School focus – impact on pupils | Actions to achieve | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| To take part as a house system for sports day and celebrate achievements in assembly. Plus half termly competitions.  Using Lewisham’s sports programme to establish matches with other schools.  Half termly inters school competitions. to increase participation in competitive sport. | To work with sports coach to organise sports day.  Contact with lead sports coach at Dalmain. | N/A |  |  |