

YEAR 6

PEACE, CONFLICT & SECURITY



Perrymount Primary School
Growing together, learning forever.

Westminster Bridge Class CURRICULUM INFORMATION Autumn 2022

OUR FUTURE STARTS HERE...

As a values-led school we believe that all children have rights: the right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights all children have and the similarities and differences between the lives of children throughout the world. We will explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-interdependent world and explore strategies by which they can make it more just and sustainable.

This term, in Year 6, we will be studying recent British history, specifically the period around World War 2, starting with the reasons why the war started through to VE day. To connect with the GLP we will be exploring global learning through the following moral question:

Is war ever morally justified?

Humanities



In history, we will be learning about life during the Second World War. We will investigate what life was like for Londoners during the Blitz, for evacuees, for men sent to war and for women in Britain.

At an age-appropriate level, we will learn about the Holocaust and the persecution of Jews.

Later in the term, we will study other aspects of the war such as rationing, Winston Churchill, propaganda posters, and the Women's Land Army.

In the second half of term we will focus on Geography, and we will be exploring Eastern Europe.

English



Literacy will be taught through the use of quality texts explored during Destination Reader. Many of our reading texts will be linked to our WW2 theme. Our writing activities will also be inspired through our theme and we will be using authentic clips and videos as stimulus for writing recounts, letters and descriptive settings.

We will continue to place an emphasis on all children learning the set spellings that they are expected to know by Year 6, along with a strong focus on punctuation and grammar. Reading for pleasure is high on our agenda, and all children will be encouraged to read at home.

Numeracy



In Maths, we will be using a mastery approach to help the children develop fluency in number and to enhance their problem-solving strategies. Children will have work tailored to their individual needs and extra interventions will be provided to support gaps in their knowledge. We will start by consolidating our place value knowledge as well as our understanding of the four operations before moving onto fractions and percentages as the term progresses. It is also important that we continue to use 'Times Table Rockstars' both at home and school to develop our accuracy and recall speed.

Science



Our Biology topic for this term is 'Evolution and Inheritance'. Children will work scientifically to develop their knowledge of how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

During the second half term, we will be discovering everything we can about light. We will be exploring how we see and how objects give off or reflect light for us to see them. In addition, we will investigate the effect of light sources upon shadows. Our scientist focus for this term will be Charles Darwin.

COMPUTING



This half term we will be learning to design, write and debug programs that accomplish specific goals using scratch coding. We will be developing our problem solving skills and focusing on expanding our computing vocabulary.

In the second half of term we will focus on understanding computer networks, including the internet, and how they provide multiple services and the opportunities that they offer for communication and collaboration.

PE



In Year 6 our main PE sessions this term will be on a Mondays and Friday.

On Mondays the children will be working with a sports coach and taking part in basketball workshops.

On Wednesday they will be focusing on Tennis.

Please make sure your child comes to school with the correct PE kit every week: Dark shorts or jogging bottoms, a plain t-shirt (not buttons or slogans) and plimsolls or trainers.

RE



Our focus religions for this term are Islam and Hinduism.

We will learn about the pilgrimage Hajj and stories associated with the places on Haji.

During our Hinduism topic we will focus on the themes of sharing food, weddings and belonging and the importance of these themes in the Hindu community.

Art/ DT



This term we will be focusing on our art and design skills. We will be developing design, drawing, craft, painting and art appreciation skills. Throughout the term we will design a hat, create zentangle patterns and prints, paint in an impressionist style and explore the work of Edward Hopper.

Music



We are lucky to have a music specialist to teach our weekly, whole class, sessions.

Children will build on their previous learning as well as continuing to play the Ukulele.

Music will often be linked to our topic as well as our school's monthly value.

We will also learn and sing some war-time songs which I am sure the children will continue to sing at home with you.

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MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be building on our previous learning as well as talking about different hobbies and activities the children may do during the week and weekends.

PHSE



Our PHSE focus for the first half of the Autumn term will be on 'Being friendly, being wise - making and sustaining relationships' where we will be exploring what makes a healthy relationship and how to sustain it as oppose to an unhealthy relationship. This will include relationships online and what to do if a relationship is making the feel uncomfortable. The second half of the term will be dedicated to 'Living long – mental wellbeing' and looking at how our mental wellbeing is just as important as our physical wellbeing. We will be exploring issues such as loneliness, dealing with disappointment, cyberbullying and how to support good mental health.

