

Perrymount Primary School - Draft

PE and Sports Funding for Year 2021 – 2022

Physical Education is an integral part of teaching and learning at Perrymount Primary School. Pupils learn the importance of health and fitness, along with the importance of developing healthy & active lifestyles, through the core areas of Dance, Gymnastics and Games. Outdoor and Adventurous Activity and Athletics are also taught.

All children receive a minimum of 2 hours of P.E. per week.

Swimming is a key feature in the PE curriculum, as it is also a life skill. 2 classes currently take part in swimming lessons annually.

The PE and Sport premium introduced by the government in 2013 (£150 million per year across all schools), is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils by providing additional funding. This funding (which is ring-fenced) is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is being allocated to primary schools across the country.

This premium, which was initially introduced for 3 years, has since been extended and increased due to the continuing need to raise the physical activity of children.

The additional premium has allowed the school to continue its involvement in the school sports partnership, which offers competitive sporting opportunities for all age groups.

While recognising the importance of competitive sport, emphasis is placed on participation and ensuring that all children have access to a broad and balanced PE curriculum, so hopefully recognising the importance of physical activity while developing lifelong enjoyment of physical activity.

Meeting National Curriculum requirements 2020-2021	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Tested
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

There are 5 key indicators that Perrymount Primary School aims to address as outlined by the DFE.

- The engagement of all pupils in regular physical activity – the guideline is that primary school children should have 60 minutes of physical activity a day – 30 minutes of which should be in school.
- The profile of PE and sport is raised across the school.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports offered to children.
- Increased participation in competitive sport.

Academic Year: 2021-22		Total fund allocated: £17,580		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Timetabled PE lessons Timetabled use of Church cage to develop football skills. Active playtimes – increase play equipment to encourage fitness. PE coach one lunchtime per week to encourage participation in sporting activities. 	<ul style="list-style-type: none"> Funding of resources for a range of sports and activities Funding of lunchtime coach Removal of barriers in playground so children have more space to run. 	£4000	<ul style="list-style-type: none"> Pupils have increased choice of playtime equipment to improve their daily activity. Lunchtime club throughout year focusing upon different year groups always well attended. 	<p>To continue all activities and introduce a sports breakfast club 2022-23</p> <p>To go for silver School games mark 2022 -23</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Purchase of PE homework scheme and equipment to encourage increased family activity. To attend competitions where available – Lewisham sports partnership? Fundraise for a new minibus to ensure all pupils can attend events. To provide additional swimming classes to ensure pupils meet NC requirements To organise hydro pool for those children who cannot access public swimming pool. Sports coach to organise sports day 	<ul style="list-style-type: none"> Scheme in place and being used in all classes. Fundraising activities and just give page for minibus. Book lessons for Years 4, 5 and 6 at Forest Hill pools two classes are catch up due to COVID. Sports partnership Running of a successful sports day 	<p>£ 600</p> <p>£4500</p> <p>£1500</p>	<ul style="list-style-type: none"> Minibus target achieved and school presented with minibus July 2022 Pupils discuss success of PE homework and interacting with families. All pupils participate in sports day including all children with physical difficulties. 	<p>Replenish equipment for PE homework</p> <p>New minibus in place – ULEZ compatible so can be used for sporting activities.</p> <p>Consider need for further additional swimming lessons.</p> <p>Use of park for sports day so greater distances can be run and additional activities included.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Staff to receive training on PE curriculum. Staff to work with sports coach to receive additional CPD Training for EVC coordinators – increase to 2	Staff CPD both internal and external	£ 200 £1000	Increased confidence of staff to deliver PE curriculum. Use of scheme increases children’s skills across school and their enjoyment.	Due to staff changes, continue to fund sports coach for an additional year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Purchase of new PE stock – to both replace and increase stock. Range of diverse after school clubs on offer to increase awareness of different sports. Free places on ASC for disadvantaged and targeted children. Access cricket coaching for year 4 and take part in cricket tournament.	Stock purchased Range of clubs increased -	£ 1780 £2000 £1000 £1000	Increased activity as children access new equipment. Range of sporting after school clubs increased - parent survey 94% happy with club choices. All children who wished to attend clubs achieved and some encouraged and also enjoyed. Cricket comp went ahead and two children attended local cricket club for further lessons.	Monitor stock to ensure children have access to full equipment range. To increase choices of clubs 22-23 and ensure fair access. 22-23 to engage more sport specific coaches to increase children skills.

Key indicator 5: Increased participation in competitive sport

School focus – impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>To take part as a house system for sports day and celebrate achievements in assembly.</p> <p>Using Lewisham’s sports programme to establish matches with other schools.</p>	<p>To work with sports coach to organise sports day.</p> <p>Contact with lead sports coach at Dalmain.</p>	N/A	<p>Sports day very successful – well attended by parents - Paxton House won.</p> <p>COVID limited amount of inter school competitions</p>	<p>Sports day in park</p> <p>More house sporting comps throughout year.</p> <p>Take part in more inter school competitions.</p>

Governors to review November 14th 2022

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