

YEAR
3

The Victorians – A local study



Perrymount Primary School
Growing together, learning forever.

Murray Class
Curriculum
Information
Summer 2021

OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 3, we will be conducting a historical study of our locality. The aim is to increase children's knowledge of British history, in particular we will be focusing on the Victorian era which was dominated by the reign of Queen Victoria. In this period the children will develop a secure understanding of chronological facts as well as give them the opportunities to learn about the work of Victorian and modern philanthropists. To connect with the GLP we will be exploring global learning through the following moral question.

British society used a social class system that determined the wealth, living conditions, education and as a result the probable life-span of its citizens. Should all citizens in a country have the same opportunities and be considered equal?

Humanities



Through our topic of 'The Victorians', we will focus on the life of Queen Victoria and Prince Albert.

We will look at the different expectations for the life of British people and how the philanthropic works of Lord Shaftesbury and Fredrick Horniman were invaluable contributors to social reform. We will also identify the famous Crystal Palace and its links to South London.

In Geography we will use maps to identify countries around the world particularly their physical and human features. We will continue to learn about the diverse biomes on our planet.

English



Literacy will be taught through focused reading, writing and speaking and listening activities using quality texts, many of which are carefully linked to our focus topic for the term. We will explore various writing genres such: adventure stories, reports and poetry.

Our grammatical focus will be on using adverbials of time, place and manner at the start of sentences.

We will continue to learn spellings using our Read, Write, Inc spelling programme and develop our cursive handwriting. Emphasis will be placed on reading for pleasure with the expectation that all children will read at home daily.

MATHS



In Numeracy, we will review work using the four basic mathematical operations--addition, subtraction, multiplication, and division. All areas of maths will be taught including strategies for solving word problems quickly and accurately.

To improve children's fluency in mathematics, they will be asked to carry out numerical fluency activities including their times/division tables facts focusing on, but not limited to, the 2, 3, 4, 5, 8 and 10 times table. These activities will include on-line programmes, daily timed focused quizzes and of course support from you at home.

Science



This term in biology we will learn about plants; pollination, water transportation seed formation and dispersal. We will sort species of plants and identify if they are native to the UK. We will also investigate the requirements for life and growth of plants and keep a bean diary.

To complete our science activity for the year, we will look at light, shadows and reflections. We will come to understand how light travels and its effect on the size and shape of shadows. Linked to our theme of light we will look at the work of Thomas Edison.

COMPUTING

We will be using chrome-books and laptops to code simple programmes using J2 Coding.

We will be using ICT to research, enhance and present our topic learning throughout the term using a wide range of different software. The children will be continually learning about and applying their online safety skills focusing on how to stay safe online.

PE

PE will be on Mondays and Wednesdays for Year 3. This term, PE will focus on striking and field games: Hockey and Cricket. Children will be taking part in outdoor and indoor activities, therefore the appropriate P.E kit is essential. We will focus on giving children opportunities to work both independently and collaboratively to strengthen and challenge their creative skills and foster team spirit.

RE

Our religious focus in this term are Christianity – Hinduism and Buddhism.

The children will learn about how Hindus worship God at Diwali Our key question: What stories are there to learn about Diwali

We will explore Buddhism and the Buddha's life and search for truth.

Our key question will be: How did Buddha teach that people should live?

Art/ DT

Art work this term will be on simple printing techniques.

We will be using our hand, and a variety of natural and man-made materials to create shapes and patterns.

In DT, we will focus on food.

We will make bread and investigate different bread found around the world

We will also continue to develop out sketching and painting skills.

Music

Our weekly music lessons will allow us to participate in whole class glockenspiels lessons. We will build on what we have already learned in previous years and develop our skills further. We will also continue to learn new songs and perform then in assemblies and productions.

MFL

This term, the children will continue their learning of the modern foreign language French.

Our aim is to develop children's oracy, literacy and intercultural understanding of French. Children will learn colours, sing songs, say numbers and simple phrases, and to read and write simple sentences

PHSE

Throughout the school year we will work on our 12 school values.

Our PSHE lessons addresses each pupil's feelings and gets them to think about how to cope with problems in their relationships. It also supports our pupil's development of self-esteem and prepares them to recognise and deal with issues of bullying. In the second half of the term, the focus will be on understanding the importance of democracy and being a productive part of the larger local community. Children will also have the opportunity to participate in fund raising activities.

