

YEAR 6

Bobby Moore Class CURRICULUM INFORMATION Autumn 2020

PEACE, CONFLICT & SECURITY



Perrymount Primary School
Growing together, learning forever.

OUR FUTURE STARTS HERE...

As a values-led school we believe that all children have rights: the right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights all children have and the similarities and differences between the lives of children throughout the world. We will explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-interdependent world and explore strategies by which they can make it more just and sustainable.

This term, in Year 6, we will be studying recent British history, specifically the period around World War 2, starting with the reasons why the war started through to VE day. To connect with the GLP we will be exploring global learning through the following moral question:

Is war ever morally justified?

Humanities

Through our 'Peace, Conflict & Security' topic, we will be learning about life during WW2. We will investigate what life was like for Londoners during the Blitz, for evacuees, for men sent to war and women in Britain.

At an age-appropriate level, we will learn about the Holocaust and the persecution of Jews.

Later in the term, we will study other aspects of the war such as rationing, Winston Churchill, propaganda posters, and the Women's Land Army.

In addition, we will learn about the 'Windrush generation' and their crucial role in rebuilding Britain after the destruction caused during WW2.



English



Literacy will be taught through the use of quality texts explored during Destination Reader. Many of our reading texts will be linked to our WW2 topic. Our writing activities will also be inspired through our topic and we will be using authentic clips and videos as stimulus for writing recounts, letters and descriptive settings.

We will continue to place an emphasis on all children learning the set spellings that they are expected to know by Year 6, along with a strong focus on punctuation and grammar. Reading for pleasure is high on our agenda, and all children will be expected to read at home.

Maths



In Maths, we will be using a mastery approach to help the children develop fluency in number and to enhance their problem-solving strategies. Children will have work tailored to their individual needs and extra interventions will be provided to support gaps which may have occurred during lockdown.

We will start by consolidating our place value knowledge as well as our understanding of the four operations before moving onto fractions and percentages as the term progresses. It is also important that we continue to use 'Times Table Rockstars' both at home and school to develop our accuracy and recall speed.

Science



Our Biology topic for this term is 'Evolution and Inheritance'. Children will work scientifically to develop their knowledge of how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

During the second half term, we will be discovering everything we can about light. We will be exploring how we see and how objects give off or reflect light for us to see them. In addition, we will investigate the effect of light sources upon shadows. Our scientist focus for this term will be Charles Darwin.

COMPUTING



Our focus this term will be developing our knowledge and skills across the following learning platforms: Seesaw and Google Classroom. The aim is to empower students to demonstrate and share their learning online, with confidence, in preparation for the possibility of another lockdown. We will also be using ICT to research, enhance and present our topic learning throughout the term and accessing numeracy and literacy games to support our basic skills. The children will be continually learning about and applying their online safety skills focusing on staying safe online.

PE



Our main PE session this term will be on a Friday for Year 6. Our topic is invasion games. Even though we will still be learning the skills needed to play these, we will have to respect safety guidelines and adapt PE accordingly.

In addition, Year 6 will also have dance and exercise sessions on a regular basis to support both our physical and mental health.

PE kit must be worn to school on a Friday.

RE



Our focus religion for this term is Islam.

We will learn about the celebration of Eid al Fitr and pilgrimage Hajj and other aspects of the Muslim religion. Our teaching will discuss the similarities and differences between the religions and will focus on the need for mutual respect.

Art/ DT



Artwork this term will focus on developing our sketching skills.

Miss Wall will lead weekly sessions whereby the children will develop their sketching techniques through close observational drawings.

In DT, our focus is food and will be linked with wartime rationing. We will look at recipe books and make some wartime food to try for ourselves.

Music



We are really lucky to have a music specialist to teach our weekly, whole class, sessions.

Children will build on their previous learning as well as continuing to play the Ukulele.

Music will often be linked to our topic as well as our school's monthly value.

We had also hoped to learn and sing some war-time songs but due to the unprecedented circumstances this is not possible for the foreseeable future. However, we will listen to some and the children can sing them with you at home.

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be building on our previous learning as well as talking about different hobbies and activities the children may do during the week and weekends.

PHSE



We will focus on our school values and develop an understanding of our rights. We will be studying democracy and increasing our understanding of the reasons for and the need for rules and laws.

We will continue to improve our environmental awareness and understanding of climate change, considering our own responsibilities and impact on the world.

As well of this, regular opportunities to discuss recent events will be planned and implemented alongside activities to support individual and whole class needs.

We all agree that the happiness and wellbeing of the children is a priority.

