



MEET THE ANCESTORS – THE FLINTSTONES



Perrymount Primary School
Growing together, learning forever.

Murray class
Curriculum
Information
Autumn 2020

OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 3 we will be exploring prehistory going back to the earth's formation and the natural wonders of volcanoes and earthquakes. There will also be opportunities to learn about the Stone Age through to the Iron Age. To connect with the GLP we will be exploring global learning through the following moral question.

To find out about our past, archaeologists have had to dig up gravesites and enter people's tombs. While this has given us valuable knowledge, is it the right thing to do?

Humanities



Through our topic 'Meet the Ancestors' – the Flintstones', we will gain a simplistic understanding of the earth's formation and the links between earthquakes, volcanoes and the earth's crust.

A main focus will be the period of the Stone Age to the Iron Age. The children will be introduced to the idea that people have been living in Britain for a very long time. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how these amazing developments occurred over thousands of years!

English



Literacy will be taught through focused reading, writing and speaking and listening activities using quality texts, many of which are carefully linked to our focus topic. We will explore various writing genres such: recounts, adventure stories and play scripts. Our grammatical focus will be on punctuation; placing the possessive apostrophe accurately in words with regular plurals. We will continue to learn spellings using our Read, Write, Inc spelling programme and develop our cursive handwriting. Emphasis will be placed on reading for pleasure with the expectation that all children will read at home daily.

Maths



In Numeracy, we will begin with a focus on place value. All areas of maths will be taught and this will include strategies for addition and subtraction as well as word problems. Maths strategies will be taught to increase children's ability to respond to questions quickly and accurately.

So the children can become confident with numeracy, they will be asked to carry out numerical fluency activities including their times tables facts focusing on, but not limited to, the 2, 3, 4, 5, 8 and 10 times table. These activities will include on-line programmes, timed focused quizzes and of course support from you at home.

Science



This term we will be discovering everything we can about rocks. The children will begin by identifying the 3 main rock formations. They will also look at how rocks have been used in everyday life. Opportunities will be given for us to identify, compare and group different types of rocks based upon their appearance and simple physical properties. We will also be describing in simple terms how fossils are formed and learning that different soils are made from combinations of rocks and organic matter. We will develop our scientific language, carrying out practical investigations and record our findings scientifically.

Computing



We will be using laptops to code simple programmes using J2 Coding.

We will be using ICT to research, enhance and present our topic learning throughout the term using a wide range of different software. The children will be continually learning about and applying their online safety skills focusing on how to stay safe online.

PE



PE will be on Wednesdays and Fridays for Year 3. For the first part of the term, PE will focused on net and wall games, followed by gymnastics for the later part of the autumn term. Children will be taking part in outdoor and indoor activities, therefore the appropriate P.E kit is essential. We will focus on learning positive teamwork skills and developing movement with increased control and coordination.

RE



Our religious focus in this term are Sikhism and Peace. For Sikhism we will be investigating their teachings and life styles. A key question will be: *What does worship mean to a Sikh?* For peace, we will explore the meaning of the word in its secular and spiritual context. Our key question will be: *What does peace mean in the world and to you?*

Art/ DT



Art work this term will be linked to our topic of the Stone Age to the Iron Age where will explore cave painting and mark making using chalk, ink and charcoal.

In DT, we will use our construction skills to design, and construct pop up books.

We will also continue to develop out sketching and painting skills with work on Surrealism/automatism.

Music



Our weekly music lessons will allow us to participate in whole class glockenspiels lessons. We will build on what we have already learned in previous years and develop our skills further. We will continue to learn new songs and perform then in assemblies and productions.

MFL



This term, for the first time in school, Year 3 children will begin learning the modern foreign language of French.

To develop their oracy, literacy and intercultural understanding of French children will learn to greet each other, say numbers to 20, and to read and write simple sentences.

PHSE



Throughout the school year we will work on our 12 school values. We will be developing an understanding of our rights and responsibilities. We will also be concentrating on working well together, getting to know each other, sustaining relationships and also the role we all have in conflict resolution. Special attention will be focused on internet awareness and Anti-Bullying.

