



BECKHAM CLASS CURRICULUM INFORMATION

Autumn 2020

Who we are!



Perrymount Primary School
Growing together, learning forever.

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This half term, in Nursery our topic is "Who we are", we will be learning all about ourselves as individuals; how we are uniquely different and special. After October half term, in Nursery our topic is 999 Emergency! We will be learning how people around us help us including the emergency services and of course Superheroes!

Don't forget our topics are subject to change depending upon the children's interests 😊

Personal, Social & Emotional Development



Children will be working on developing their confidence, independence and persistence as well as positive attitudes to new experiences. They will be developing their relationships with adults and children and learning to accept the needs of others. They'll be talking about themselves, their families and different communities.

Communication, Language & Literacy



The focus in this area will be on developing speaking and listening skills. They will be developing their control over mark making implements while ascribing meaning to their marks and developing letter formation.

Mathematics



In maths, we will be developing our skills of numbers 1-10. Shape, Space and Measure will be developed through play based activities in the classroom, such as creating shapes.

Understanding the World



Children will have the opportunity to explore a range of construction materials both indoors and out. They will learn how to operate classroom ICT equipment e.g. the whiteboard, computer and CD player. The children will be developing their skills in working with a touch screen whilst playing fun games.

Physical Development



Children will be encouraged to develop their independence with regard to their personal hygiene and their ability to deal with their own clothing. They will use a range of equipment and materials to help develop their fine motor skills when using tools and mark making equipment. They will be learning to control their bodies when moving around the class and outdoor area.

Expressive Arts & Design



We frequently have music playing throughout the day with children choosing to sing, dance and perform to their friends. We also have a music lesson once a week with Mrs Thompson who sings songs related to our topic. Children will be exploring colour and texture during adult lead activities as well as practising their cutting skills.

How you can help at home...

- Please help your child to continue being as independent as possible with their clothing and toileting needs by learning to get their clothing and shoes (including tying laces) on and off by themselves.
- Please try and stay as positive as you can about their day in Nursery e.g. “You’re going to have a great day in Nursery today!”
- Please try and talk to your child about their day in Nursery and what they did.

Final reminders

- Any cooking ingredients (e.g. flour, oats, pasta) and any large scaled items such as old drain pipes, tyres.
- Any small toys that you are not using would be kindly appreciated so we can use them for our dip in the sack.
- Please don’t forget to bring in spare clothes.
- Please don’t forget to stand on the yellow spots at drop off and pick up time, the ramp is strictly for members of staff.
- Please don’t forget to try and socially distance whilst on our premises, your safety is paramount to us.

Dates for diaries

Friday 23rd October – Break up for half term

Friday 27th November – School closed for inset day

Friday 18th December— Last day of term

