

YEAR 4

Danube class
Curriculum
Information
Spring 2020

It's Not Fair!



Perrymount Primary School
Growing together, learning forever.

OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 4 we will be travelling the world discovering the origins of the cocoa bean and how a chocolate bar is made, this will lead us into the world of FAIR TRADE and its aim to improve social and economical standards. To connect with the GLP we will be exploring global learning through the following moral question.

Should we expect people to buy fair trade goods when they are more expensive?

Humanities



Through our 'It's not fair!' topic, we will be learning about life in developing countries and their work to endeavour better trading conditions. We will investigate the life of chocolate, from the bean to the bar and how this links in with fair trade schemes. To understand the story of chocolate fully we will be travelling back in time to learn about the origins of the chocolate bar and their founders: the Aztecs and the Mayans. All of this work will also strengthen our understanding of our place in the world and trade links. Our moral question will also be up for debate when we debate the pros and cons of FAIR TRADE.

English



Literacy will be taught through the use of quality text explored during Destination Reader. Our texts will link to our topic, with others allowing us to explore various writing genres such as responses to text by debating, discussing, and responding to issues such as bullying, poetry, recounts and in particular, explanations linked to our topic. Our grammatical focus will be on sentence types and structure, ensuring sense and the correct use of apostrophes. We will continue to learn spellings using our Read, Write, Inc spelling programme, develop our cursive handwriting and to read regularly both at school and at home.

Maths



In Numeracy, we will be focusing on our use of multiplication and division strategies. They will then apply this knowledge to understanding solving word problems. We will continue to become familiar with a range of different equipment to support their mathematical enquiry. Daily, we will carry out numerical fluency activities so they become confident with their number facts. The children will continue to secure their times table's knowledge and rapid recall of their facts through, on- line activities, weekly quizzes and of course support from you at home.

Science



This term we will be discovering everything we can about Electricity and States of Matter. For electricity, we will be constructing electrical circuits, whilst identifying and naming all of the components used. We will explore switch types, conductors and insulators and identify how circuits will operate from simple pictures and diagrams, whilst drawing out assumptions from the evidence we have. We will then learn about the three States of Matter and if or how we can change states. We will continue to develop our scientific language, carrying out practical investigations and record our findings scientifically.

Computing



We will be using ipads and laptops to code and design our own computer game in school using J2 Coding.

We will be using ICT to research, enhance and present our topic learning throughout the term and accessing numeracy and literacy games to support our basic skills. The children will be continually learning about and applying their online safety skills focusing on how to stay safe online.

PE



PE will be on Wednesdays and Thursdays for Year 4.

On Wednesdays, PE will be in school; this will be gymnastics and sports hall athletics for the first half term, followed by dance for the later part of the spring term.

On Thursday afternoons, we will continue to attend swimming lessons at Forest Hill Pools.

We will focus on learning positive teamwork skills such as planning and cooperation.

RE



Our focus religions for this term are Christianity and Hinduism.

For Christianity, we will be investigating Local places of worship. A key question will be: *Why are there different places of worship for Christians?*

For Hinduism, we will explore Hindu life including the Hindu Mandir and Hinduism in the wider world. Our key question will be: *What is the importance of places of pilgrimage?*

Art/ DT



Artwork this term will be linked to our topic of the Fair Trade, where will focus on the work of a specific artist and that of books we will be exploring in Literacy to support our understanding of the texts. We will also continue to develop out sketching and painting skills.

In DT, we will use our consumer marketing skills to design and create our very own, unique chocolate bar – packaging included.

Music



Our weekly music lessons will allow us to participate in whole class recorder lessons. We will build on what we have already learned in Year 3 and develop our skills further. We will also continue to learn new songs and perform then in assemblies and productions.

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be concentrating on describing human features such as hair colour and telling the time.

PHSE



We will focus on our school values and develop an understanding of our rights.

We will be focusing our attention on Anti-Bullying and the role we all have to play as by-standers. Linking in with our topic, we will be investigating the real cost of chocolate and learning about money matters!

