

YEAR 4

Danube class Curriculum Information Autumn 2019

INVADED!



Perrymount Primary School
Growing together, learning forever.

OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally-independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 4 we will be going back in British history and exploring those who invaded and settled in Britain, starting with the Celts and through to the Vikings. To connect with the GLP we will be exploring global learning through the following moral question.

Is it acceptable that men and women are not equally represented in history?

Humanities



Through our 'Invaded!' topic, we will be learning about life during the Celtic, Roman, Anglo-Saxon and Viking times. We will be investigating what life was like before and after each community invaded Britain. Why the Roman's in particular, were so successful at building an empire and the legacy that they left behind. We will also be tracking the journeys made by them all, before their arrival in Britain and how the artefacts that they left behind supply us with the information and knowledge that we have about them today. The story of Boudicca will lead us to consider and explore our moral question of women in history.

English



Literacy will be taught through the use of quality text explored during Destination Reader. Many of our texts will be linked to our topic, however others, will allow us to explore various writing genres such as newspaper articles, recounts and in particular, reports linked to our moral question. Our grammatical focus will be on punctuation, especially the use of capital letters and editing our writing for sense. We will continue to learn spellings using our Read, Write, Inc spelling programme and develop our cursive handwriting. Emphasis will be placed on reading for pleasure with the expectation that all children will read at home.

Maths



In Numeracy, we will begin with a focus on place value. Once secure, we will move on to develop strategies for addition and subtraction. The children will become familiar with a range of different equipment to support their mathematical enquiry. Daily, the children will carry out numerical fluency activities so they become confident with their number facts. In year 4, there will be great emphasis placed on all the children learning their times tables facts up to and including the 12 times table. This will include on-line activities, weekly quizzes and of course support from you at home.

Science



This term we will be discovering everything we can about Sound and Electricity. We will be exploring what sound is, how we actually hear it, how sound travels and how we can change the pitch of a sound. For electricity we will be constructing electrical circuits, whilst identifying and naming all of the components used. We will explore switch types, conductors and insulators and identify how circuits will operate from simple pictures and diagrams, whilst drawing out assumptions from the evidence we have. We will develop our scientific language, carrying out practical investigations and record our findings scientifically.

Computing



We will be using iPads and laptops to code and design our own computer game in school using J2 Coding.

We will be using ICT to research, enhance and present our topic learning throughout the term and accessing numeracy and literacy games to support our basic skills. The children will be continually learning about and applying their online safety skills focusing on how to stay safe online.

PE



PE will be on Wednesdays and Thursdays for Year 4.

On Wednesdays, PE will be in school; this will be invasion games for the first half term, followed by gymnastics for the later part of the Autumn term.

On Thursday afternoons, the whole year will attend swimming lessons at Forest Hill Pools. **More information on kit etc. will follow shortly.**

We will focus on learning positive teamwork skills such as planning and cooperation.

RE



Our focus religions for this term are Christianity and Hinduism.

For Christianity, we will be investigating local places of worship. A key question will be: *Why are there different places of worship for Christian?*

For Hinduism, we will explore Hindu life including the Hindu Mandir and Hinduism in the wider world. Our key question will be: *What is the importance of places of pilgrimage?*

Art/ DT



Art work this term will be linked to our topic of the Romans where we will explore Roman mosaics and use them to develop our collage skills.

In DT, we will use our construction skills to design, construct, test and evaluate Viking catapults.

We will also continue to develop our sketching and painting skills.

Music



Our weekly music lessons will allow us to participate in whole class recorder lessons. We will build on what we have already learned in Year 3 and develop our skills further. We will also continue to learn new songs and perform them in assemblies and productions.

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French.

This term, we will be concentrating on describing human features such as hair colour and telling the time.

PHSE



We will focus on our school values and develop an understanding of our rights. We will be revisiting and increasing our understanding of the reasons for and the need for rules and laws and linking these to education around legal and illegal drug use.

We will also be focusing our attention on Anti-Bullying and the role we all have to play as by-standers.

