

The Shaping of Modern Britain



OUR FUTURE STARTS HERE...

As a values led school we believe that all children have rights. The right to be educated, the right to be heard, the right to be treated fairly and the right to be healthy. We want our children to learn about the rights they have and the lives of children throughout the world and to explore this through the Global Learning Project (GLP). Our aim is to educate our children about global issues and their role in a globally independent world and explore strategies by which they can make it more just and sustainable.

This term, in year 5 we will be going back in time to learn what life was like in Britain during the reign of the Tudors and Stuarts. We will also develop our knowledge of the monarchy further by studying the Victorian era and the impact this had on our society today. To connect with the GLP we will be exploring global learning through the following moral question.

Should people be punished for crimes they committed (in the past) even though the laws were different?

Humanities



We will use both secondary and primary sources to discover what life was like for the rich and poor during the reign of our different focus monarchs. Through drama, we will re-enact the Battle of Bosworth and fully immerse ourselves back to 1485 when it all began. Our main learning will revolve around Henry VIII and his six wives; the effects of the plague on Britain and crime and punishment back then compared to today. After, we will complete an in-depth study on the reign of Queen Victoria where year 5 will experience what life was like for children between 1837 and 1901.

English



Writing will often be linked to our topic, which will enthuse children to write across a range of Genres including discussion, letters, poetry, diary entries and Narrative. There will be a large emphasis on developing vocabulary and using grammar and punctuation both correctly and for effect. The overall aim is that children become independent writers who edit and redraft their work naturally. Reading will be taught through the scheme: 'Destination Reader', which will take place for 45minutes daily. There will also be opportunities for children to read within each lesson and other times set throughout the week where we read purely for pleasure.

MATHS



Our numeracy sessions will consist of activities to secure year five age-related knowledge expectations. Children's understanding will then be extended further through reasoning and challenging problems where they can apply this knowledge to a variety of situations. We will be starting with place value and then the use of the four operations before moving onto fractions as the term progresses. Alongside this, we will be consolidating our year four multiplication recall and developing our speed through our new whole-school program – 'Times Table Rock Stars'.

Science



Our topic for this term is 'Materials and their Properties'. Children will work scientifically to develop their knowledge of different materials and identify properties specific to each. Pupils will be encouraged to ask questions and plan their own investigations before making scientific conclusions based on their observations. Year five will explore reversible changes, including, evaporating, filtering, melting and dissolving. In addition, they will have the opportunity to explore changes that are more difficult to reverse, such as, burning and rusting. We will also be finding out about the work of Ruth Benerito and Spencer Silver.

COMPUTING



We will be developing our coding skills further by using scratch to design and develop our own games. As well as this, we will research, enhance and present our findings on programmes such as word or power point. The school has invested in 'Times Table Rock Stars' which is an app that can be used both at home and school to support their multiplication fluency and speed. We will of course continue to discuss E-safety.

Music



We are really lucky to have a music specialist to teach our weekly, whole class, sessions. Children will build on their previous learning as well as learn to play the Ukulele. We will also continue to learn new songs and perform them in assemblies and school productions. Music will often be linked to our topic as well as our school's monthly value.

PE



PE will be on Mondays and Tuesdays for Year 5. On Mondays, PE will be gymnastics for the first half term, followed by dance for the second half of the autumn term. On Tuesdays the children will develop their team playing skills through a range of games, such as: football, basketball, rounders, tennis and cricket. We will continue to do our daily mile and use the 'Go Noodle' web site for extra dance and movement activities.

MFL



The children will continue to develop their oracy, literacy and intercultural understanding of French. This term, we will be building on our previous learning as well as moving on to talking about ourselves and asking questions to find out about others. As well as this, we will learn how to say the different subjects and to name resources that can be found in a school.

RE



Our focus religions for this term are Sikhism and Judaism. For Sikhism, we will be focussing on their symbols and what they represent, Guru Nanak and his qualities as a leader and gaining an understanding of the 5k's and their importance to the Sikh religion.

For Judaism, we will learn about the Ten Commandments, the Jewish place of worship and key dates in the Jewish calendar.

PHSE



We will be celebrating our talents and skills, as well as exploring our feelings and developing strategies to communicate effectively through the topic of 'We're all stars'.

During the second half of the autumn term we will delve further into friendships and ways to solve conflicts. Year five will also develop their understanding of the basic principles of first aid.

Art/ DT



Art work this term will be linked to our topic of the Tudors and Victorians. The children will have experience of using a range of media to develop their art skills. Our focus artists will be Chuck Close and William Morris and year five will have the opportunity to produce art linked to both of their styles.

In DT, we will use our design skills to plan and create a shield as well as developing our cooking skills when making food from both the Tudor and Victorian times.

